

CCSU Academic Assessment Committee

As charged by Faculty Senate, and as defined in the by-laws of the Academic Assessment Committee, one of the roles of the committee is to coordinate the assessment of general education by establishing procedures and practices where by department-based assessment findings may be collected and aggregated,

Whereas the general education learning outcomes address content and skills that transcend courses throughout the University – ones beyond the designated general education courses,

Whereas the committee has access to de-identified artifacts that have been aligned with the American Association of Colleges & Universities (AAC&U) VALUE rubrics Critical Thinking, Written Communication, and Quantitative Literacy,

Whereas the University is already participating in the Voluntary System of Accountability (VSA) and the Multi-state Collaborative (MSC), where these artifacts will be scored against the VALUE rubrics,

Whereas data on the assessment of general education are important and critical to our NEASC accreditation,

Whereas the faculty who participated in the MSC were informed that the artifacts collected were intended for multiple purposes (MSC, VSA and CCSU general education assessment),

Be it resolved that the University Academic Assessment Committee will use artifacts, voluntarily collected by faculty and de-identified by OIRA, for the purposes of assessing General Education learning outcomes.